

32. Pupils¹ who started an upper secondary level course in autumn 2003 for the first time, by upper-secondary education level achieved after five years, study field and gender. Per cent

Field of study on upper secondary level course and gender	Pupils - total	Completed higher education qualification or vocational ² qualification ²		Higher education qualification or vocational qualification not achieved		Left mid-course
		Completed within normal time	Completed in longer than normal time	Still in upper secondary education in 2008	Completed vocational study in school (VKII) or sat vocational exam, not passed	
STN area³ - total	512	34,2	17,6	9,2	8,6	30,5
General fields of study	204	57,8	16,2	3,9	9,3	12,7
Males	96	57,3	12,5	:	:	19,8
Females	108	58,3	19,4	5,6	10,2	6,5
General, economic and management studies	182	56,6	16,5	3,8	9,9	13,2
Music, dance and drama	11	:	:	-	:	:
Sport and physical education	11	63,6	:	:	-	:
Vocational studies	308	19,0	19,0	13,0	8,0	42,0
Males	157	11,0	16,0	12,0	6,0	55,0
Females	151	26,0	21,0	13,0	10,0	29,0
Health and social care	59	30,5	15,3	8,5	10,2	35,6
Agriculture, fishing and forestry	24	25,0	29,2	:	25,0	:
Arts, crafts and design	39	20,5	:	20,5	:	41,0
Hotel and food processing trades	39	20,5	25,6	:	:	33,3
Building and construction trades	20	:	25,0	:	-	60,0
Technical building trades	:	-	:	:	-	:
Electrical trades	28	17,9	28,6	14,3	10,7	28,6
Engineering and mechanical trades	72	5,6	9,7	13,9	4,2	66,7
Chemical and processing trades	:	-	-	:	:	:
Media and communication	9	:	:	:	:	:
Sales and service trades	11	:	:	:	:	:
Woodworking trades	-	-	-	-	-	-
Other areas North of Saltfjellet⁴ - total	4 374	46,9	12,9	7,6	8,6	24,0
General fields of study	1 954	68,1	10,2	3,4	9,9	8,4
Males	881	64,0	9,8	4,7	11,4	10,2
Females	1 073	71,5	10,5	2,3	8,8	6,9
General, economic and management studies	1 572	67,6	10,7	3,8	9,4	8,6
Music, dance and drama	147	69,4	13,6	1,4	7,5	8,2
Sport and physical education	235	70,6	4,7	2,1	15,3	7,2
Vocational studies	2 420	29,8	15,1	11,1	7,5	36,5
Males	1 357	22,2	18,2	12,5	7,0	40,1
Females	1 063	39,5	11,1	9,2	8,2	32,0
Health and social care	426	43,0	10,1	8,2	7,0	31,7
Agriculture, fishing and forestry	121	32,2	9,9	7,4	11,6	38,8
Arts, crafts and design	283	33,6	9,5	10,2	10,6	36,0
Hotel and food processing trades	281	21,0	14,6	13,5	8,9	42,0
Building and construction trades	174	17,2	20,7	9,8	5,7	46,6
Technical building trades	55	12,7	18,2	12,7	12,7	43,6
Electrical trades	357	23,2	26,9	16,0	5,0	28,9
Engineering and mechanical trades	442	20,1	14,5	12,9	5,0	47,5
Chemical and processing trades	38	50,0	10,5	:	:	28,9
Media and communication	89	73,0	:	:	6,7	13,5
Sales and service trades	147	34,7	18,4	8,8	12,9	25,2
Woodworking trades	7	:	:	:	-	:

¹ Pupils in alternative education are included. ² Completed education means that the pupil/apprentice passed all upper-secondary education levels that lead to school leaving certificate or vocational/craft certificate. ³ The area of activity of the Sami Parliament subsidy schemes for business development (STN). Based on the 2009 definition of the STN area. ⁴ Areas North of Saltfjellet outside the area of activity of the Sami Parliament subsidy schemes for business development (STN).

Source: Education statistics, Statistics Norway.